

2008-2009 Special Accommodations¹ Chart

Accommodations Students may use multiple accommodations if Required Conditions are met.	TCAP Achievement	TCAP Competency	TCAP EOC / Gateway	TCAP Writing	Required Conditions for Accommodations Special Accommodations <u>must</u> be documented on the IEP or the 504 Service Plan and used consistently in the classroom.
A. Extended Time	—Extended Time limits determined by IEP Team or 504 Review Committee	—NOT APPLICABLE – Untimed	—EOC – Extended Time limits determined by IEP Team or 504 Review Committee —Gateway – NOT APPLICABLE – Untimed	—Extended Time limits determined by IEP Team or 504 Review Committee	—IEP or 504 Plan
B. Read Aloud Internal Test Instructions	—IEPs and 504 Service Plans – May be used for <u>all</u> subtests	—May read aloud or use Audio only or Audio with test booklet	—504 Service Plan – See <i>Test Administration Manual</i> for allowable tests —IEPs Only – May be used for <u>all</u> subtests	—NA – No Internal Test Instructions. Prompt is routinely read aloud	—504 Service Plan – As indicated for use on tests not measuring reading/language arts —IEP ONLY – As indicated for all tests/subtests, including those measuring reading language arts
C. Read Aloud Internal Test Items	—504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests —IEPs Only – May be used for <u>all</u> subtests	—May read aloud or use Audio only or Audio with test booklet	—504 Service Plan – See <i>Test Administration Manual</i> for allowable tests —IEPs Only – May be used for <u>all</u> subtests	—NA – No Internal Test Instructions. Prompt is routinely read aloud	—504 Service Plan – As indicated for use on tests not measuring reading/language arts —IEP ONLY – As indicated for all tests/subtests, including those measuring reading language arts
D. Prompting upon Request	—504 Service Plan – See <i>Test Administration Manual</i> for allowable subtests —IEPs Only – May be used for <u>all</u> subtests	—May be used on Mathematics and Language Arts portions by students with IEPs and 504 Service Plans	—504 Service Plan – See <i>Test Administration Manual</i> for allowable tests —IEPs Only – May be used for <u>all</u> EOC and Gateway Tests, including EOC English I and Gateway Language Arts	—NA – No Internal Test Instructions. Prompt is routinely read aloud	—504 Service Plan – As indicated for use on tests not measuring reading/language arts —IEP ONLY – As appropriately indicated for all tests/subtests, including those measuring reading language arts
E. Interpreter Signs/Cues Test	—IEPs Only – May be used for <u>ALL</u> subtests	—IEPs Only – May be used for <u>ALL</u> subtests	—IEPs Only – May be used for <u>all</u> tests	—IEPs Only – May be used for <u>ALL</u> subtests	—As indicated on IEP with verified Hearing Impairment/Deafness
F. Student Reads into Audio Recorder: Plays Back Immediately to Self	—Extended Time limits determined by IEP Team or 504 Review Committee	—Extended Time limits determined by IEP Team or 504 Review Committee	—Extended Time limits determined by IEP Team or 504 Review Committee	—Extended Time limits determined by IEP Team or 504 Review Committee	—IEP or 504 Plan
G. Calculator / Mathematics Tables (ONLY addition, subtraction, multiplication, and division)	—Allowable Accommodation —Only for Mathematics Subtest	—See <i>Test Administration Manual</i> for Specified Items	—Allowable Accommodation —Applicable for Math test —See <i>Test Administration Manual</i> for directions and calculator restrictions	—NOT APPLICABLE – No calculations	—IEP or 504 Plan
H. Manipulatives	—See <i>Test Administration Manual</i> for directions	—See <i>Test Administration Manual</i> for directions	—See <i>Test Administration Manual</i> for directions	—NOT APPLICABLE – No calculations	—IEP or 504 Service Plan goal in mathematics where Manipulatives are consistently used
I. Assistive Technology	—See <i>Test Administration Manual</i> for directions	—See <i>Test Administration Manual</i> for directions	—See <i>Test Administration Manual</i> for directions	—See <i>Test Administration Manual</i> for directions	—IEP or 504 Service Plan goal where technology is used consistently throughout educational program (grammar, spell-check, and thesaurus not allowed) —Technology used as accommodation is necessary for post-school success
J. Scribe	—Allowable Accommodation	—Allowable Accommodation	—Allowable Accommodation	—See <i>Test Administration Manual</i> for Directions —Extended Time determined by IEP Team or 504 Review Committee	—As indicated on IEP or 504 Service Plan where used consistently in educational program or —Due to short-term physical disability to write
K. Unique Accommodations	—DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	—DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	—DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	—DOE Approval required prior to use. Please see <i>Unique Adaptive Accommodations Request Form</i> .	—IEP or 504 Plan documentation of use of accommodation not indicated in Allowable or Special Accommodations. Accommodation must be used 100% of the time in the needed areas and necessary for participation in the student's educational program

Refer to *TCAP Allowable/Special Addenda and Instructions* for individual TCAP Assessments – Achievement, Writing, Competency, End-of-Course and Gateway Assessments – for Special Accommodations applicable to each test.